

HCC CCSSE Overview 2023

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What is Student Engagement?



...THE AMOUNT OF TIME AND ENERGY STUDENTS
INVEST IN MEANINGFUL EDUCATIONAL
PRACTICES



...THE INSTITUTIONAL PRACTICES AND STUDENT
BEHAVIORS THAT ARE HIGHLY CORRELATED WITH
STUDENT LEARNING AND RETENTION

Community College Survey of Student Engagement



CCSSE is designed to capture student engagement as a measure of institutional effectiveness.

A tool for improvement, CCSSE helps us:

- Assess quality in community college education
- Identify and learn from good educational practice
- Identify areas in which we can improve

Survey Respondents (Online Administration)

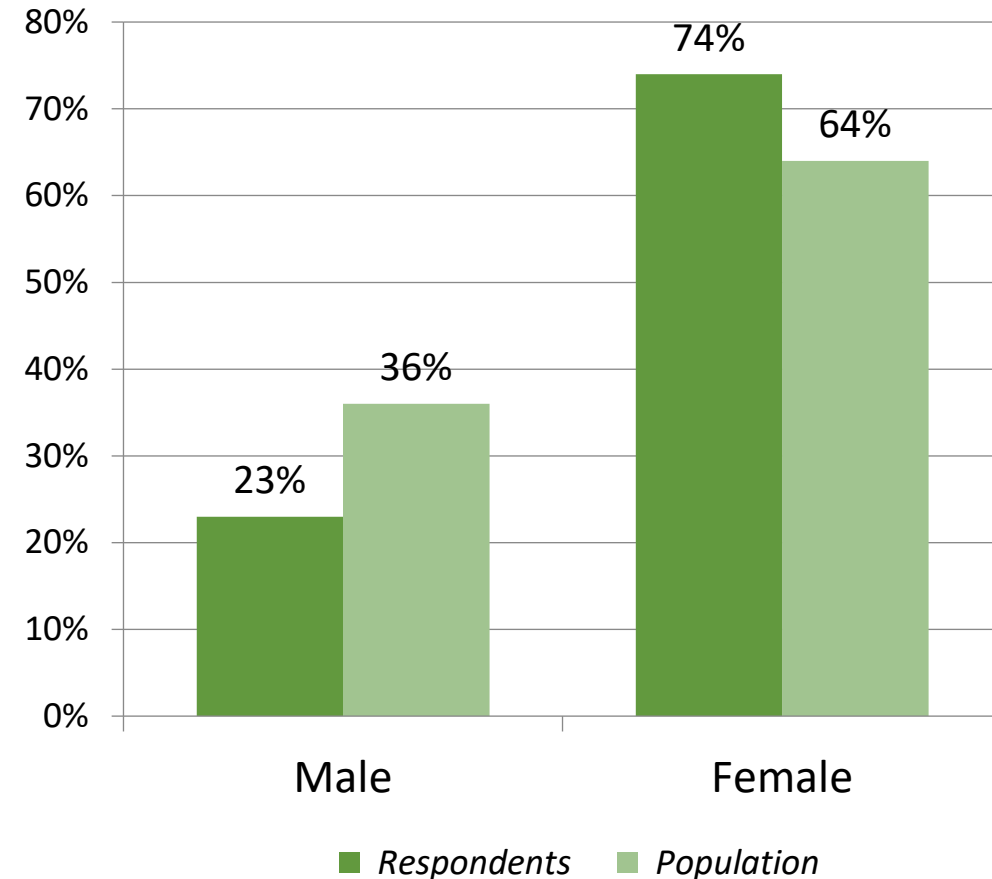
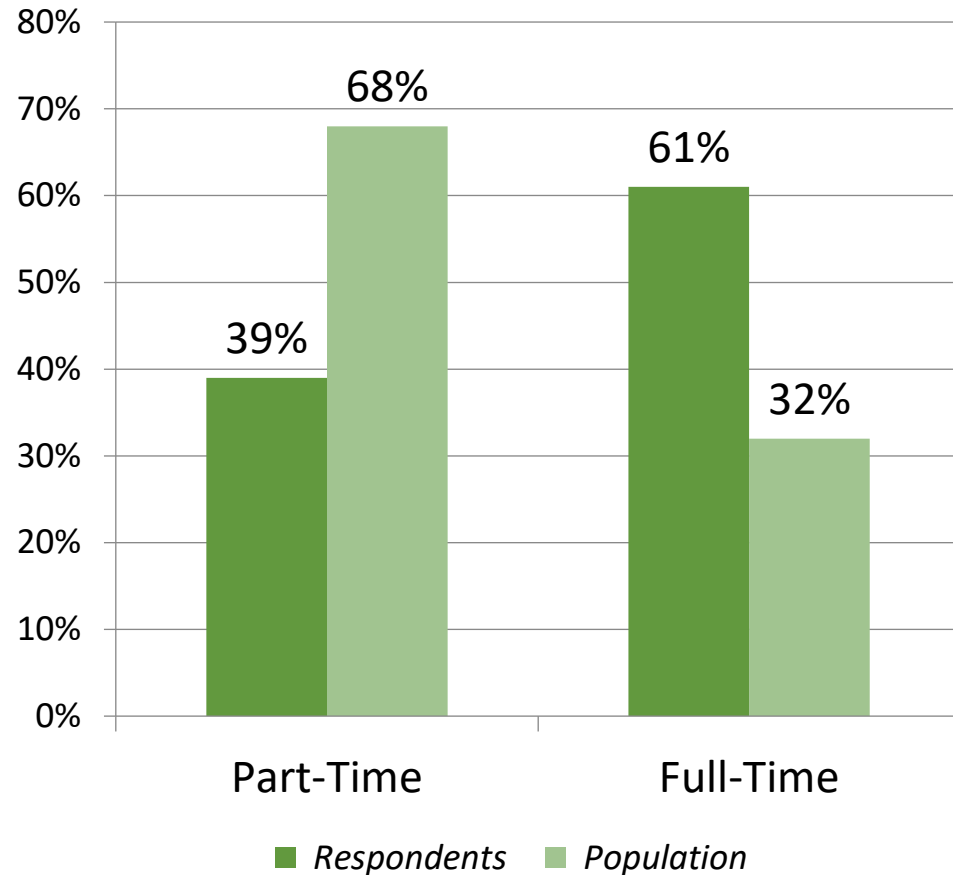
- 436 adjusted survey count
- 20% overall “percent of target” rate

Excluded Respondents

The following respondents were excluded from reporting:

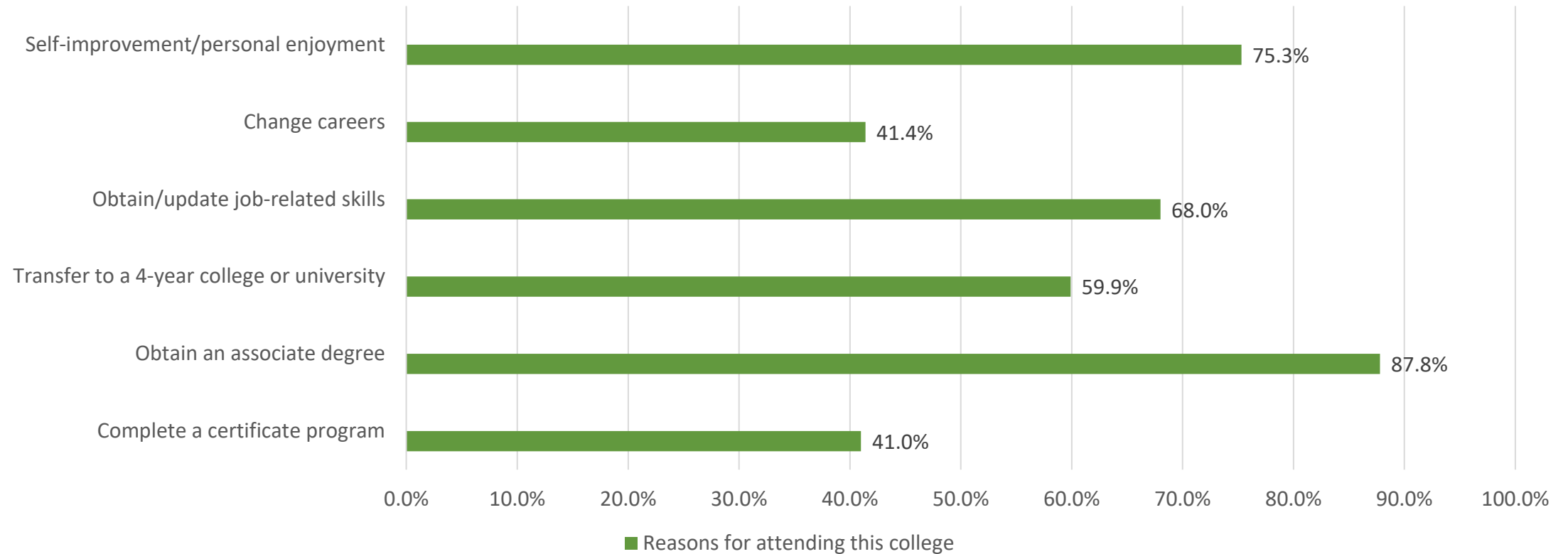
- Respondent was under the age of 18
- Non-credit students
- Respondent did not indicate enrollment status
- Respondent returned an invalid survey
- Respondent indicated previous survey submission

Student Respondent Profile: Enrollment Status and Gender Identity

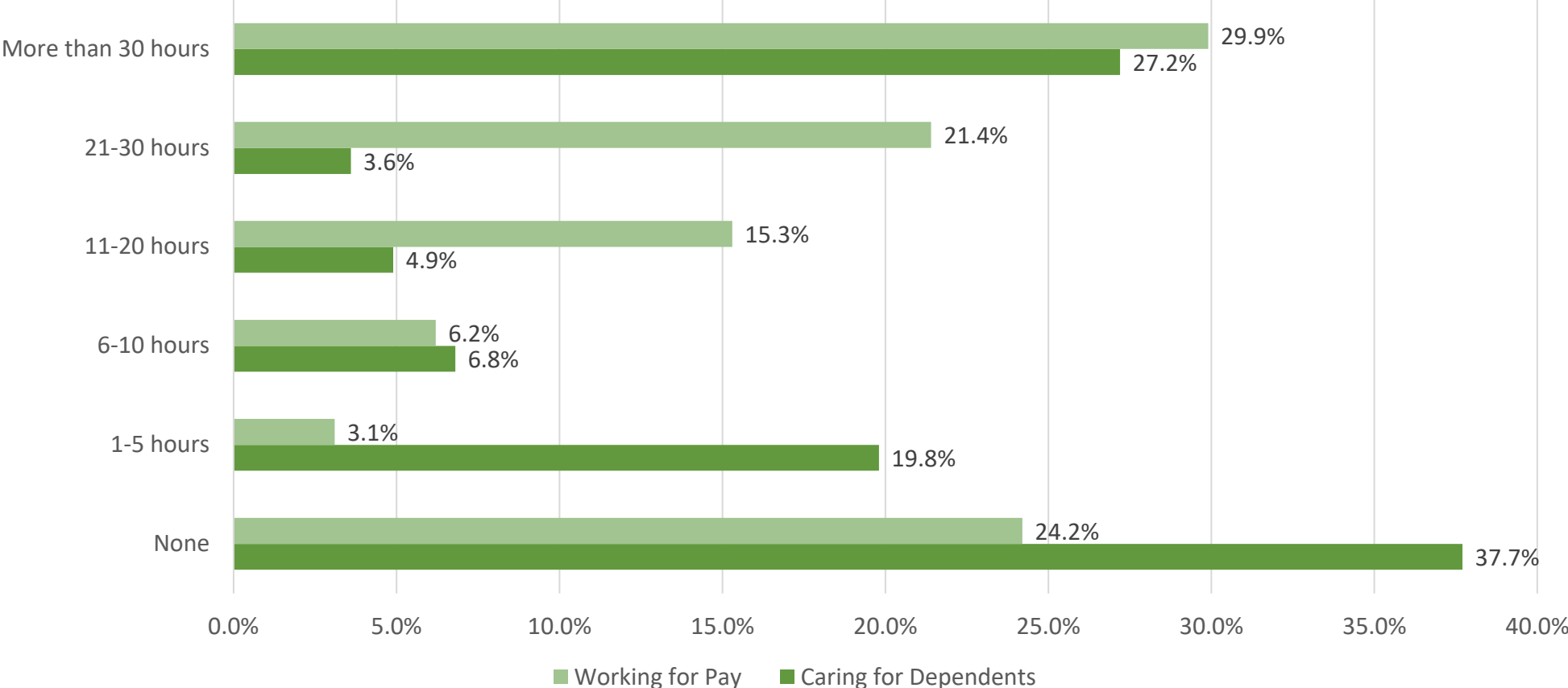


Student Respondent Profile: Goals/Aspirations

Indicate which of the following are your reasons/goals for attending this college.



Student Respondent Profile: External Commitments



CCSSE Benchmarks of Effective Practice



- Active and Collaborative Learning
- Student Effort
- Academic Challenge
- Student-Faculty Interaction
- Support for Learners

Active and Collaborative Learning

During the current academic year, how often have you:

- Asked questions in class or contributed to class discussions (Item 4a)
- Made a class presentation (Item 4b)
- Worked with other students on projects during class (Item 4f)
- Worked with classmates outside of class to prepare class assignments (Item 4g)
- Tutored or taught other students (paid or voluntary) (Item 4h)
- Participated in a community-based project (service-learning activity) as a part of a regular course (Item 4i)
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (Item 4q)

Student Effort

During the current academic year, how often have you:

- Prepared two or more drafts of a paper or assignment before turning it in (Item 4c)
- Worked on a paper or project that required integrating ideas or information from various sources (Item 4d)
- Come to class without completing readings or assignments (Item 4e)
- Used peer or other tutoring services (Item 12d)
- Used skill labs (Item 12e)
- Used a computer lab (Item 12h)

During the current academic year:

- How many books did you read on your own (not assigned) for personal enjoyment or academic enrichment (Item 6b)
- How many hours did you spend in a typical week preparing for class (studying, reading, writing, rehearsing, or other activities related to your program) (Item 10a)

Academic Challenge

During the current academic year, how often have you:

- Worked harder than you thought you could to meet an instructor's standards or expectations (Item 4o)

During the current academic year, how much has your coursework emphasized:

- Analyzing the basic elements of an idea, experience, or theory (Item 5b)
- Forming a new idea or understanding from various pieces of information (Item 5c)
- Making judgments about the value or soundness of information, arguments, or methods (Item 5d)
- Applying theories or concepts to practical problems or in new situations (Item 5e)
- Using information you have read or heard to perform a new skill (Item 5f)

During the current academic year:

- How many assigned textbooks, manuals, books, or packets of course readings have you read (Item 6a)
- How many papers or reports of any length have you written (Item 6c)
- To what extent have your examinations challenged you to do your best work (Item 7)

How much does this college emphasize:

- Encouraging you to spend significant amounts of time studying (Item 9a)

Student-Faculty Interaction

During the current school year, how often have you:

- Used e-mail to communicate with an instructor (Item 4j)
- Discussed grades or assignments with an instructor (Item 4k)
- Talked about career plans with an instructor or advisor (Item 4l)
- Discussed ideas from your readings or classes with instructors outside of class (Item 4m)
- Received prompt feedback (written or oral) from instructors on your performance (Item 4n)
- Worked with instructors on activities other than coursework (Item 4p)

Support for Learners

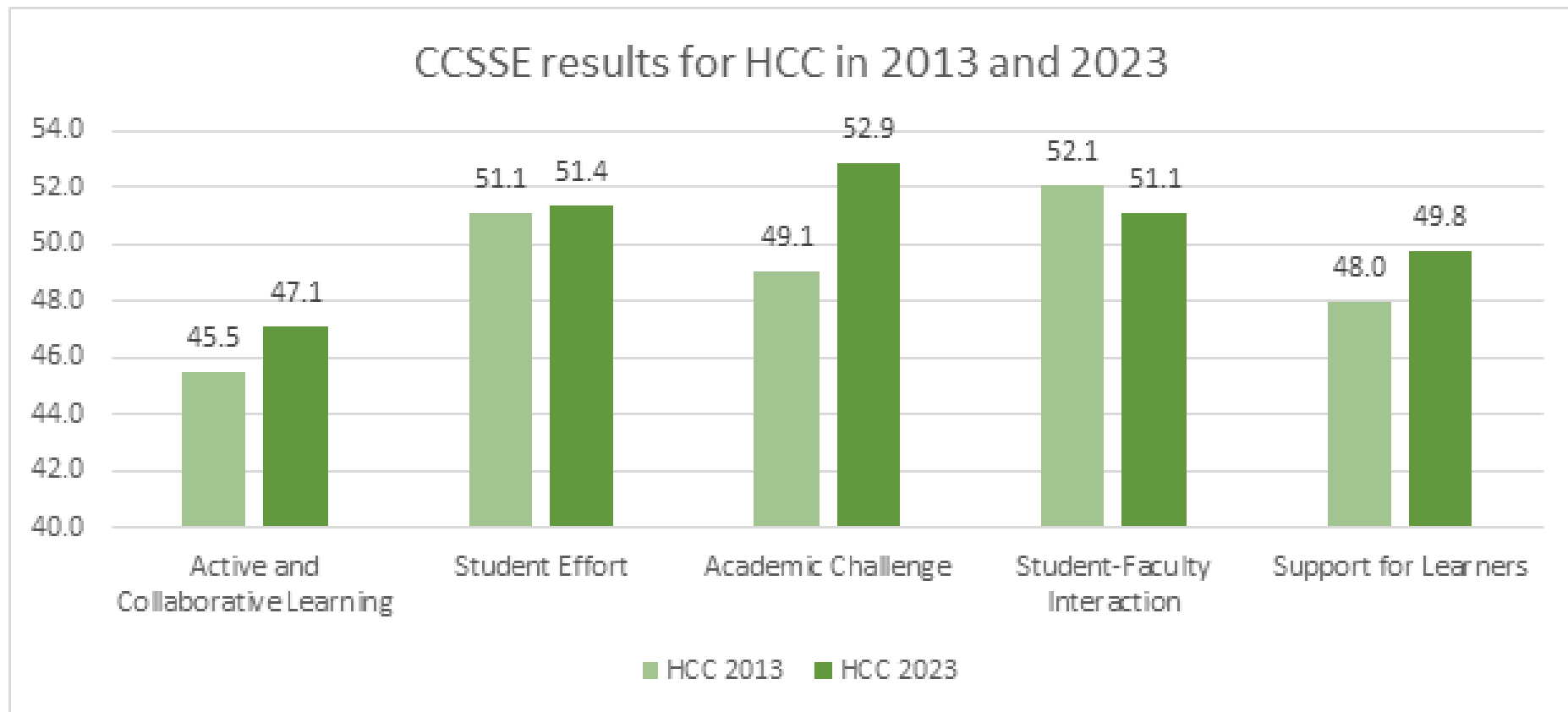
How much does this college emphasize:

- Providing the support you need to help you succeed at this college (Item 9b)
- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (Item 9c)
- Helping you cope with your non-academic responsibilities (work, family, etc.) (Item 9d)
- Providing the support you need to thrive socially (Item 9e)
- Providing the financial support you need to afford your education (Item 9f)

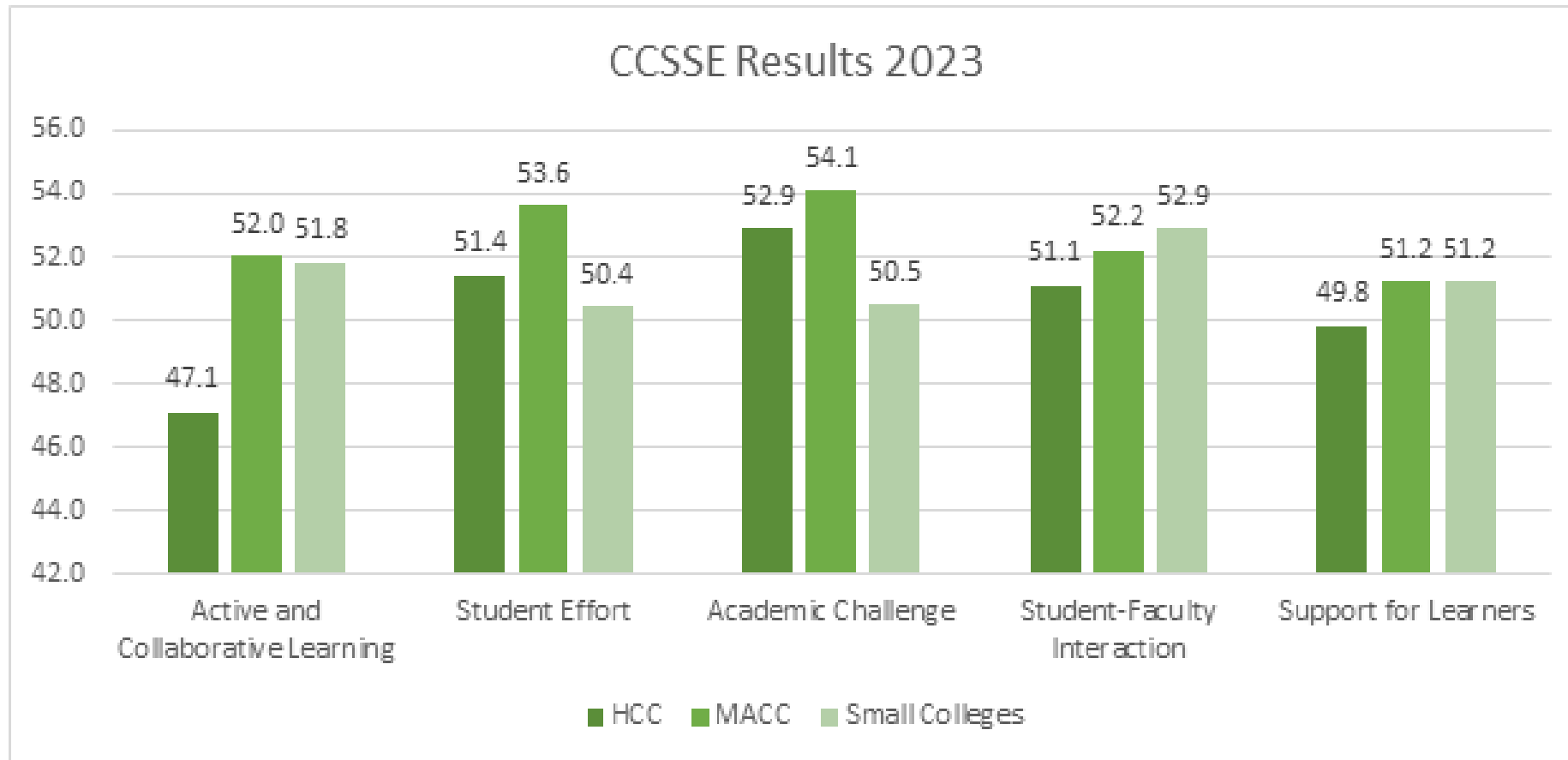
During the current academic year, how often have you:

- Used academic advising/planning services (Item 12a)
- Used career counseling services (Item 12b)

HCC Results Over Time



How Does HCC Compare?



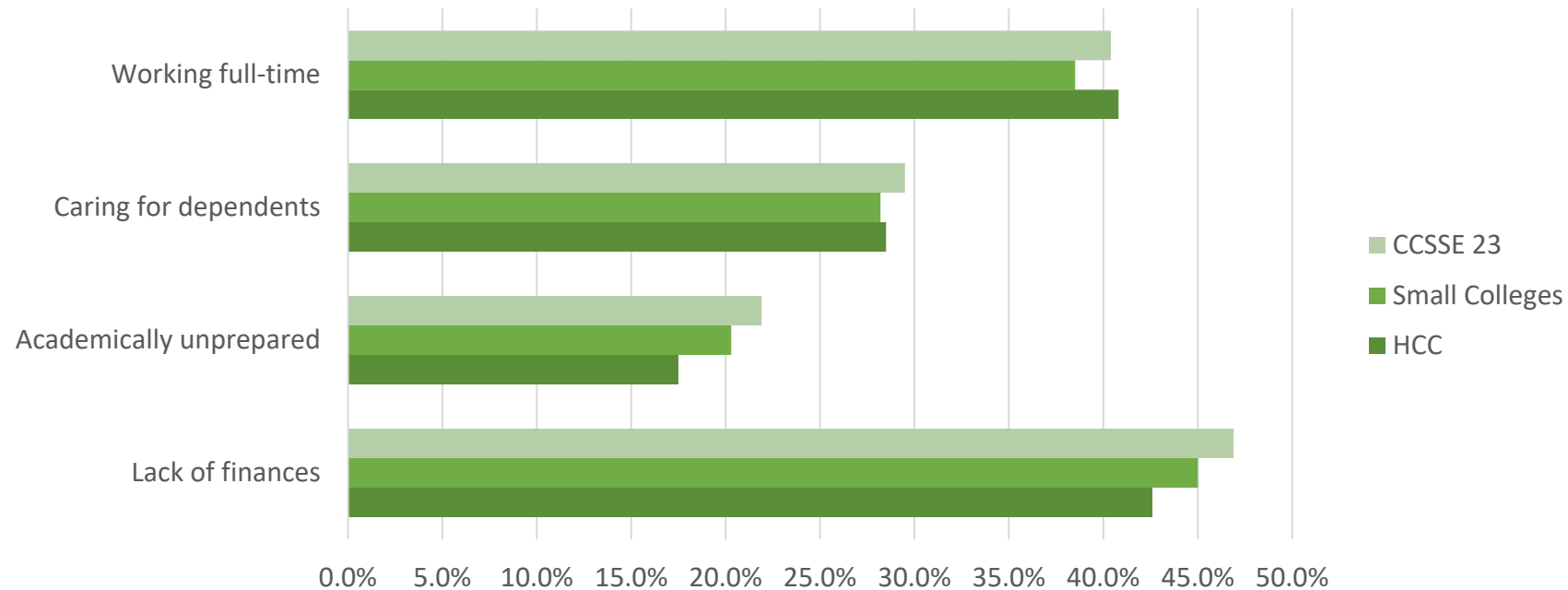
Comparing Student Populations

	Part-time	Full-time	
Benchmark	Score	Score	Difference
Active and Collaborative Learning	41.9	57.9	-16.0
Student Effort	48.9	57.0	-8.1
Academic Challenge	49.0	61.6	-12.5
Student-Faculty Interaction	47.2	60.5	-13.3
Support for Learners	47.6	53.8	-6.1

	Not online-only	Online-only	
Benchmark	Score	Score	Difference
Active and Collaborative Learning	50.6	38.6	12.1
Student Effort	47.7	47.8	-0.1
Academic Challenge	53.2	53.4	-0.2
Student-Faculty Interaction	53.2	47.1	6.0
Support for Learners	49.5	48.0	1.5

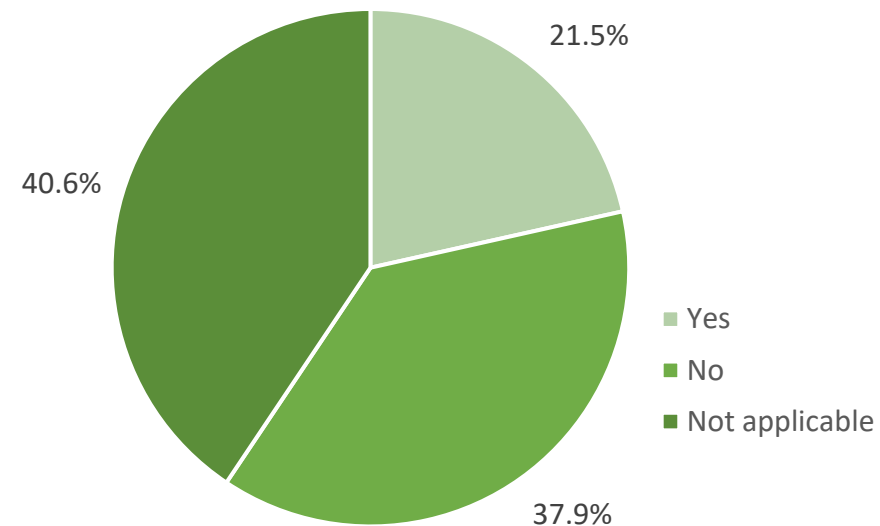
Student Persistence

How likely is it that the following issues would cause you to withdraw from class or from this college?



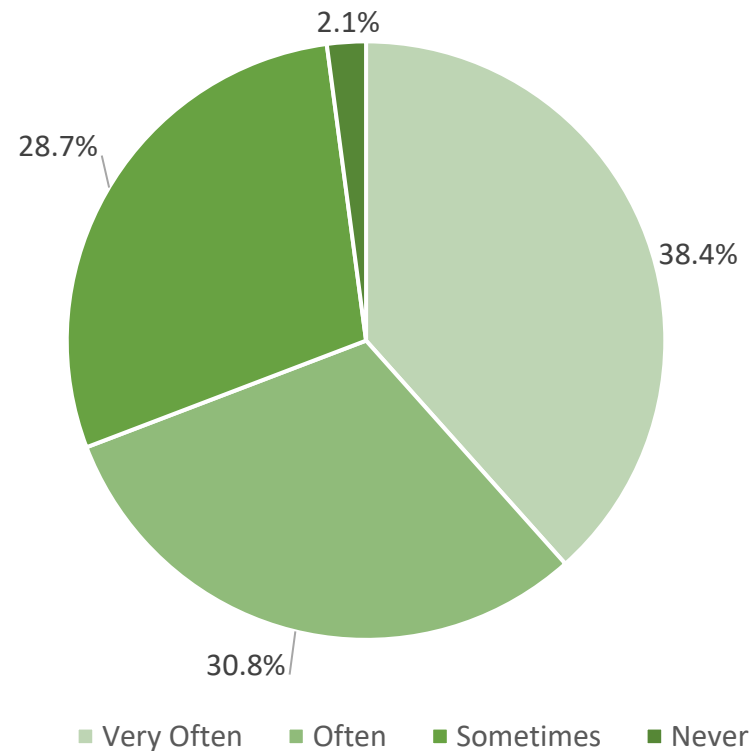
Retention Alert

Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.



Feedback On Student Work

During the current school year, how often have you received prompt feedback (written or oral) from instructors on your performance?



Student Support Integrated With Learning Experiences



How important are the services?

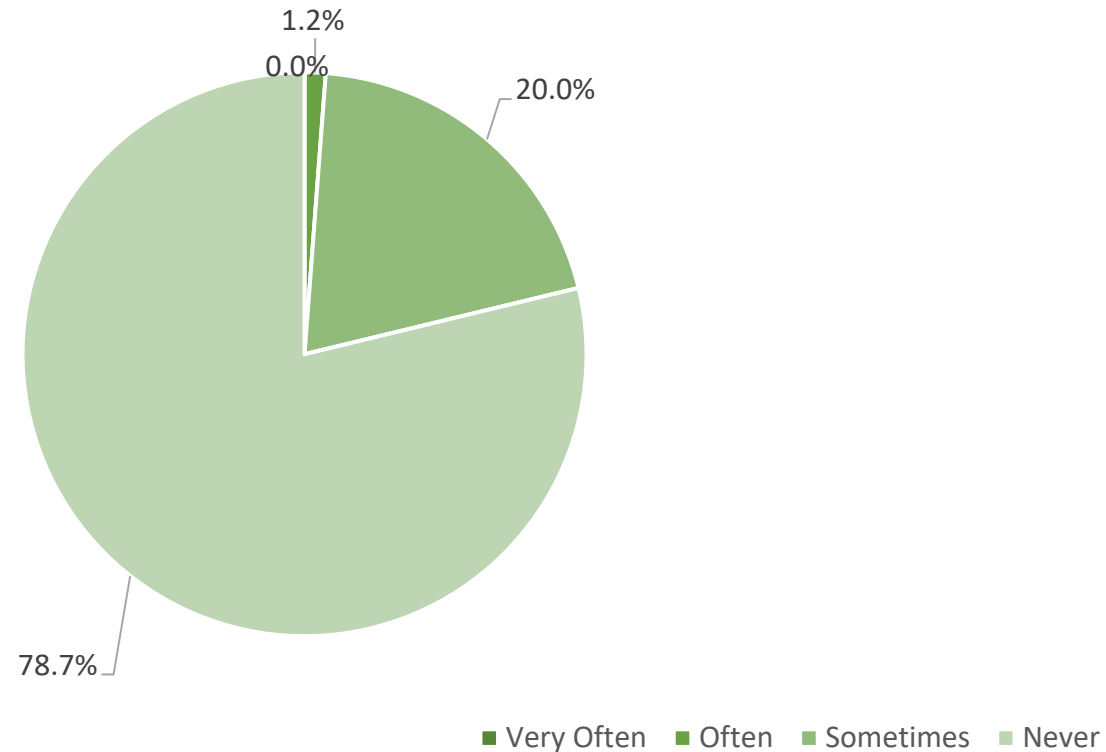
Service	<i>Very</i>	<i>Not at all</i>
Academic advising/planning	73.1%	2.2%
Career counseling	49.2%	11.7%
Peer or other tutoring	40.8%	26%
Skill labs (writing, math, etc.)	33.3%	25.7%

How often do you use the services?

Service	<i>Never</i>
Academic advising/planning	13.9%
Career counseling	71.6%
Peer or other tutoring	73.8%
Skill labs (writing, math, etc.)	78.2%

Class Attendance

During the current school year, how often have you skipped class?



Special Focus Items



GUIDED PATHWAYS



MENTAL HEALTH

Recommendations

- Consider needs of part-time students
- Continue many of our current initiatives
 - Work on implementing Title III grant
 - SLOA
 - Pursue wellness opportunities
 - Credit for prior learning
- Assessment of advising and student support
- Support faculty professional development